



Filtered For N > 10

PS022 Barton Graded School**Assessment Summary: Overall****STUDENTS IN GRADE 04**

EXAM: STANFORD DIAGNOSTIC

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Results are filtered with an asterisk (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

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PS022 Barton Graded School**Assessment Summary: Gender****STUDENTS IN GRADE 04****EXAM: STANFORD DIAGNOSTIC***Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 08**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

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PS022 Barton Graded School**Assessment Summary: Race/Ethnicity*****STUDENTS IN GRADE 04***

EXAM: STANFORD DIAGNOSTIC

| <i>White</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|--------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| <i>White</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

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PS022 Barton Graded School**Assessment Summary: Disability*****STUDENTS IN GRADE 04*****EXAM: STANFORD DIAGNOSTIC*****Special Needs Students***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 08**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*****Special Needs Students***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

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PS022 Barton Graded School**Assessment Summary: Free/Reduced Lunch/Milk*****STUDENTS IN GRADE 04*****EXAM: STANFORD DIAGNOSTIC*****Not Free/Reduced***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 08**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*****Free/Reduced***

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

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PS022 Barton Graded School**Assessment Summary: English Language Learners*****STUDENTS IN GRADE 04***

EXAM: STANFORD DIAGNOSTIC

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | * | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

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Updated 27 June 2003